

The Umbrella of Hope Foundation

Project Report: Child Sponsorship



the
Umbrella of Hope
F O U N D A T I O N

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Partners:



Introduction

Every day over 500 poor children and orphans in Mulanga village wake up without a school to attend and those who do have to walk miles to the nearest primary school which has no adequate school facilities. However, many miss out on school because they can't afford scholastic materials and fees.

We received donations through GlobalGiving USA, ISS Erasmus Rotterdam – Welfare Office, FIS Global Amsterdam and private individuals which meant over \$1000 was available for these children to attend school at Mulanga primary school! These donations enabled over 16 children to join school for a term--and, we purchased new school uniforms, new shoes, books, pens, pencils, mathematical set, and the school fees which all enabled them to attend lessons without any disturbance. These donations also helped these children to get meals at school (breakfast and lunch). We made huge a difference in the lives of these children.

Project Details:

Location: Mulanga Village, Iganga District Reporting Period: Jan-June 2016

Report of activities carried out during the period under review as identified in the organization's project work plan

SUMMARY:

Objective of Activities: 1. Provide services to empower Vulnerable Children.
2. Mobilise rural community members to identify and assess the needs of beneficiaries
3. Provide support services through provision of education materials and welfare support
4. Ensure evaluation of the intervention and continuity of education by monitoring child progress and strengthening linkages with the local school.

Activity 1

Title of Activity: **COMMUNITY MOBILISATION**

Date(s) conducted: 05/01/2016

Location(s)/venue(s): Mulanga primary school and Mulanga Village

TUH staff involved in the activity:

S/N	NAME	DESIGNATION
1.	Namaganda Rachel	Project officer
2.	Susan Naisanga	TUH Volunteer
3.	Dhatemwa Michael	Project Cordinator

Activity summary: A visit by project team that comprised of the project coordinator, project officer and education volunteer to Mulanga village, 20 kilometres outside of main centre of Iganga. During this visit, the community was mobilised at the local school, this consisted of youth, adults and family members (men and women) and the village representative (local leader). The aim of the community mobilisation was;

- Understand the main challenges faced by local children
- Seek community involvement in solving these challenges

The Project coordinator outlined the mission of TUH, which has as one of its objectives to work with the most at risk population and he opened the discussion to the community to raise various challenges related to education. These included lack of school fees, lack of school equipment (uniforms, books, meals and school materials), and distance to travel to school. It was summarized that the most vulnerable families will be identified and their needs assessed.

Method:

- Methodology employed: Stakeholder consultation
- Group(s) of persons reached: 27 Community gate keepers
- Number of persons reached: [9 males], [18 females]

Outcome of the activity and next steps: the community members appreciated consultation and agreed to assist in the identification of potential beneficiaries.

Challenges: Issues outside of scope discussed, re-iterating the mission of TUH of children education.

Activity 2

Title of Activity: **IDENTIFICATION OF BENEFICIARIES**

Date(s) conducted: 15/01/2016

Location(s)/venue(s): Mulanga Village (House to house)

TUH staff involved in the activity:

S/N	NAME	DESIGNATION
1.	Rachel Namaganda	Project officer
2.	Susan Naisanga	TUH Volunteer
3.	Anita Nabirye	TUH Volunteer
4.	Murungi Catherine	M&E Officer

Activity summary: A household survey was carried out to identify the most vulnerable children that needed support. In order to identify vulnerable children, indicators were set to determine priority level of households; indicators were based on the scale of income level of the household, education level of the care-giver and child and employment status. As a result, 20 of the most vulnerable children were identified.

Method:

- Methodology employed: Survey of households
- Group(s) of persons reached: 50 families

Outcome of the activity and next steps: Identified the most vulnerable children and can progress with needs assessment.

Challenges: There are more vulnerable children identified than available project funds.

Activity 3

Title of Activity: **NEEDS ASSESSMENT OF BENEFICIARIES**

Date(s) conducted: 12/02/2016

Location(s)/venue(s): Selected homes (Mulanga Village)

TUH staff involved in the activity:

S/N	NAME	DESIGNATION
1.	Susan Naissanga	TUH Volunteer
2.	Rachel Namaganda	Project Officer
3.	Murungi Catherine	M&E

Activity summary: Arranging home visits and in-depth consultation with identified beneficiary families. Visiting the homes and talking to families, conducting personal interviews and observations with parents and children on their level of needs regarding their overall educational needs.

Method:

- Methodology employed: Stakeholder consultation, interviews, observation
- Group(s) of persons reached: 20 families
- Number of persons reached: 35 people.

Outcome of the activity and next steps: The needs of the children were documented and identified.

Challenges: Issues outside of scope discussed, re-iterating the mission of TUH of children education.

Activity 4

Title of activity: **PROVISION OF EDUCATIONAL RESOURCES**

Date(s) conducted: 23rd/02/2016

Location(s)/venue(s): Mulanga Village

Organization staff involved in the activity:

S/N	NAME	DESIGNATION
1.	Namaganda Rachel	Project officer
2.	Murungi Catherine	M&E Officer
3.	Klbwika Frankline	Accounting officer
4.	Naisanga Susan	TUH Volunteer

Activity summary: After the needs assessment, items were procured to supply educational materials and resources to the beneficiary families. The project procured school materials (books, pens) from local school suppliers to 16 children. Due to project funds, 4 of these children were provided additional support with school uniforms and shoes were measured to fit the beneficiary children. School fees (scholarship) were paid directly to the school to cover the term for four children.

Method:

- Provided to:

Group 1: 13 children – school books and pens

Group 2: 4 children (most vulnerable) – fees, uniforms, shoes, bags, school meals. (See Annex 2)

- Milly aged 15 – pregnancy at aged 13, single mother with no available income for school due to fees, uniform, books, shoes.
- Hellen aged 8 – orphaned (living with aged grandmother) – no income available for school fees, uniforms, shoes, books.

- Silas and Joet aged 7 and 9 - single mother with no available income for school due to fees, uniform, books, shoes.

Outcome of the activity and next steps: Provided 12 children with school materials and 4 of the most vulnerable with school fees, meal support, uniforms, shoes and school bags.

Challenges: There are more vulnerable children identified than available project funds.

Activity 5

Title of Activity: **EVALUATION OF INTERVENTION AND CONTINUITY OF SERVICES**

Date(s) conducted: 10th-June-2016

Location(s)/venue(s): Mulanga Village

TUH staff involved in the activity:

S/N	NAME	DESIGNATION
1.	Murungi Catherine	M&E officer
2.	Namaganda Rachel	Project Officer

Activity summary: An evaluation was carried out on the intervention; this looked at the progress of the children. This included a review of the children's: attendance, school reports, and overall well-being through progress updates. A review of school reports and personal interviews with children, parent(s), community members and school teachers was carried out. It was found that school reports showed children had improved in their curricular abilities and children themselves showed increased confidence.

Method:

- Methodology employed: Review of school reports and interviews.
- Group(s) of persons reached: 20 families

Outcome of the activity and next steps: The intervention was evaluated and funds allocated for the extension of education services to the 4 children based on the progress made in the first term.

Challenges: Additional beneficiary needs were identified – welfare services outside the scope of the project, for example, home repairs and living conditions of the beneficiaries, which cannot be immediately addressed as project funds are not currently available.

Section A: Project Objective-Based Report

i. Service-related Objectives

S/N	Service Type	Target	Number of Persons Reached		Age Groups of Persons Reached		Comment, if Any
			M	F	0-17	18+	
1.	Community Mobilisation	27	9	18	6	21	Nil
2. 2.1	Identification of Beneficiaries <i>Survey</i>	200	22	28	50		Identified the most vulnerable children. However, we couldn't cover all of the targeted number due to limited project funds.
3.	Needs Assessment	96	9	16	5	20	We were able to identify and document the needs of the children.
3.1	<i>Home Visits</i>	N/a	N/a	N/a	N/a	N/a	As above.
4.	Provision of Educational Resources	100	7	10	17		Provided 13 children with school materials and 4 of the most vulnerable with school fees, meal support, uniforms, shoes and school bags. However, there are more vulnerable children identified than available project funds.
5.	Evaluation of intervention						

Additional Comments: n/a

Section B: Beneficiary Photographs and Testimonials

Here below the beneficiaries of Scholarship Fees:

Meet Milly aged 15:



"I am really so happy for all those who donated towards my education, I can now focus of achieving my dream to be a nurse," Milly explains. She's pictured here wearing her new school uniform with all the school requirements, and a big smile. She says "I don't know anyone who sponsored my education, but I know they have a good heart, thank you very much"

Meet Silas and Joet aged 7 and 9:

They live with their widowed mother Mary in a dilapidated house in Bulanga village; they used not to have shoes or clothes and medical care. Sometimes they would have only one small meal a day. With your donations Silas and Joet can now go to school and also eat regular meals.



In the words of their mother, "These donations came at such a right time, after losing my husband to HIV/AIDS I didn't know how was going to manage feeding my two sons, and I was worried if they would ever go to school" she goes on to say "My children can now go school every day, they have new school uniform, shoes, books and even eat school. I am so happy"



Meet Hellen: Having lost both her parents to HIV/AIDS, Hellen went to stay with her elderly grandmother who couldn't provide her much. With your donations, Hellen has been able to go back to school.

Her grandmother says "Thank you" with tears in her eyes.

With over 500 vulnerable children still missing school because they can't afford scholastic materials, school fees and meals, there is a lot to be done and we know with your continued support you will be able to help these children reach their dreams.

12 Children received books and pens (school materials) between ages of 6 and 9 years old

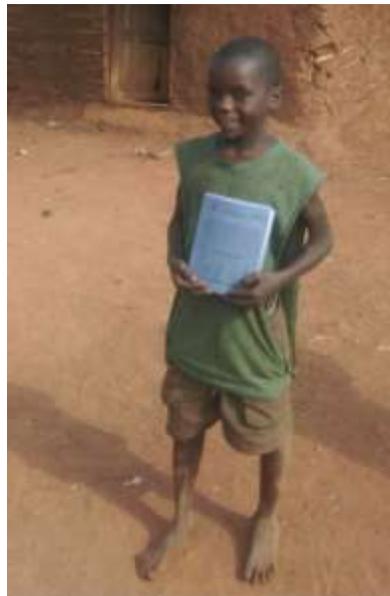


Eight Children aged 6 to 9 years in Mulanga village, identified during the needs assessment and home visits. Children are from the 20 families considered as poor (having low income parents, less than \$2 per day).

Headmistress Suzan says *“These children had a lack of basic books and pens and because parents cannot buy and the small school budget we cannot always give books to the children. Thanks to The Umbrella of Hope Foundation, these children now have enough books to help them with their studies.”*



Three Children identified from the home visits, after personal interview with families in our offices, they were provided with school books and pens. Parents / Care-givers were identified as unemployed or earning less than \$2 per day.



Stephen and Rogers provided with books and pens.