

The Umbrella of Hope Foundation

Project Report: Talent Time Workshops for Dutch School Children



the
Umbrella of Hope
F O U N D A T I O N

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Partner:



Project Background

Teaching complex citizenship issues at primary level can be challenging. Giving children first-hand experience of concepts, such as access to water, access to education in vulnerable communities has also proved an effective tool in learning these concepts. Good citizenship is making sure children have a voice and enabling them to see that they can make a difference.

Location: Koningin Sophiestraat 24a, 2595 TG Den Haag

Reporting Period: October 2015

Partner: HSV Schools Den Haag

SUMMARY:

Objective of Activities: 1. Work with the local schools in the Hague community to promote good citizenship. 2. Involve children in learning methods of cross-cultural communication between Netherlands and African cultures.

Title of Activity: Talent Time Workshops (3 hours per workshop)

Date(s) conducted: October 2015

Location(s)/venue(s): Koningin Sophiestraat, Den Haag

TUH staff involved in the activity:

S/N	NAME	DESIGNATION
1.	Dhatemwa Michael	Project Officer
2.	Nasuna Rebecca	TUH Volunteer

Activity summary: Educational workshops were given to Dutch school children aged 6-12 that included learning about cross-cultural communication, insight and awareness into the education system in Uganda and learning good citizenship in experiencing 'A Day in the Life of a Village Child in Uganda'. Children learnt good citizenship, compassion and cultural similarities and differences through learning, play and dance.

Workshop Summary

- Compassion - caring for people (A Day in the life of a Ugandan Child)
- Respect – having respect towards yourself and those from other culture (through dance and play)
- Responsibility - personal and public responsibility, for example one of the main responsibilities of students is to learn.
- Courage is important to good citizenship. Courage enables people to do the right thing even when it's unpopular, difficult, or dangerous.



